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Miles to Kilometers

Name: _____ Class: _____

Fill in the correct numbers.

Take 1 mile = 1.61 km and round your answers off to the nearest hundredth.

- | | |
|-------------------------------------|--------------------------------------|
| 2 miles = <input type="text"/> km | 4 miles = <input type="text"/> km |
| 3 miles = <input type="text"/> km | 6 miles = <input type="text"/> km |
| 5 miles = <input type="text"/> km | 7.3 miles = <input type="text"/> km |
| 0.4 miles = <input type="text"/> km | 12 miles = <input type="text"/> km |
| 1.7 miles = <input type="text"/> km | 0.1 miles = <input type="text"/> km |
| 9 miles = <input type="text"/> km | 1.85 miles = <input type="text"/> km |

If 1 mile = 1.61 km, 1 km = 1/1.61 = 0.6211 miles

- | | |
|-------------------------------------|--------------------------------------|
| 20 km = <input type="text"/> miles | 4.5 km = <input type="text"/> miles |
| 100 km = <input type="text"/> miles | 22.2 km = <input type="text"/> miles |
| 200 km = <input type="text"/> miles | 50 km = <input type="text"/> miles |
| 110 km = <input type="text"/> miles | 15.7 km = <input type="text"/> miles |
| 180 km = <input type="text"/> miles | 31 km = <input type="text"/> miles |
| 210 km = <input type="text"/> miles | 123 km = <input type="text"/> miles |

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Super Heroes

Name: _____ Score: _____

The following tally chart shows the favorite super heroes of a group of school students. Use the chart to complete the table and answer the questions.

Superman	
Batman	
Iron man	
Spiderman	
Wolfman	



1) Use the tally data to complete the following data table.

Superman	Batman	Iron man	Spiderman	Wolfman

- What is the most favorite super hero?
- How many more students favored Batman over Wolfman?
- How many more students favored Spiderman over Superman?
- How many students were asked about their favorite super hero?

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CAN or MAY?



- 1. CAN OR MAY?**
1. I can swim very well. (CAN)
 2. She may be at the party. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

- 2. CAN OR MAY?**
1. I can't see you. (CAN)
 2. You may be late. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

- 3. CAN OR MAY?**
1. I can't see you. (CAN)
 2. You may be late. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

- 4. CAN OR MAY?**
1. I can't see you. (CAN)
 2. You may be late. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

- 5. CAN OR MAY?**
1. I can't see you. (CAN)
 2. You may be late. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

- 6. CAN OR MAY?**
1. I can't see you. (CAN)
 2. You may be late. (MAY)
 3. He can't lift that box. (CAN)
 4. It may rain tomorrow. (MAY)
 5. You can't go to the party. (CAN)
 6. She may have a job. (MAY)
 7. He can't see the doctor. (CAN)
 8. It may be a cat. (MAY)

Order of Operations

Name: _____ Class: _____

Use the BODMAS rule



- | | | |
|------------------------|-----------------------|------------------------|
| $15 \times 6 + 12 =$ | $17 \times 6 + 25 =$ | |
| $75 - 6 \times 13 =$ | $17 + 4 - 13 =$ | |
| $21 - 3 \times 2 =$ | $10 \times 8 + 22 =$ | $30 + (8 + 7) =$ |
| $10 - 6 \times 2 =$ | $24 + (8 + 2) =$ | $12 \times 3 + 18 =$ |
| $15 \times (8 - 7) =$ | $12 \times 5 + 9.1 =$ | $15 \times (12 + 7) =$ |
| $41 + (5 + 12) =$ | $27 + 3 \times 2 =$ | $14 \times (8 + 10) =$ |
| $20 \times 8 + 2 =$ | $22 - 4 \times 2 =$ | $15 + (8 + 10) =$ |
| $22 \times (5 + 2) =$ | $20 \times (6 + 1) =$ | $35 + 3 \times 12 =$ |
| $21 + 8 + 2 =$ | $70 \times (8 - 7) =$ | $66 - 4 \times 3 =$ |
| $15 - 3 \times 15 =$ | $10 + 9 + 3 =$ | $27 \times 4 + 10 =$ |
| $23 + 6 + 2 =$ | $10 + 2 \times 3 =$ | $18 - 7 - 2 =$ |
| $(11 + 10) \times 2 =$ | $67 + 4 \times 2 =$ | $12 - 10 + 2 =$ |

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otnemadlacsir nu emoc olasnep ,oihrec led opmet li reP .onroig led itrap enucla ni orol rep .Ativitta eredulni id orebil ittnes am ,elamrof oiduts ol rep .Atiroirp anu onos non e ulb ni itaiznedive onos iradnoces itteggos I .itunim 02 id atarud anu rep "A onungo e edrev ni itaiznedive ilatnemadnof itteggos i iardev .E etnemaiditoug ammagorp id oipmese orson leN .odnfs id o enoigler orol alled adnoces a icilbib iduts onisrep e ativ id .Atiliba ,acisif enoizacude ,itra ,acisum emoc evitnuigga eiretam eredulni id onoglegs irotineg inucla .ilaicos educe e azneicS .orol erangensi rep itnemireggus inucla e otnemogra ingo rep etitarg esrosir id ocnele nu ,eratnemele adnoces alled enif al ortne onimbab li eregnuggar ebbervod ehc otnemidnerppa id irailim erteip ,inoisseS ecolev 'Aip erpmes erarapmi a iratutia rep isseretni orol i asU .jvoun orol ondangensi e itnedecerp inna ilg otarapmi onnaH ... iuc ni itnemogra ilgus odneurtoc enrattiforppa ,idniuQ .onasseretni il ehc ittecnoc i eralocitrap ni ,ognul a 'Aip asoclauc us isartnecnoc e esselpmoc isarf noc eracinumoc etnemalareng enosop inimbab i ,eratnemele adnoces al odnoceS .oseppa onnarva ol enif alla ,oirartnoc osac ni ?itazzidradnats tset edeihcir otats oL .otats ingo rep onocisreffid gnioohcsemoh id iggel el .enoizurtsi e aloucus id immargorp irav us omaisab il enebbeS .ilaiciffu ilgisnoc emoc itaredisnoc eresse itservod non e ilgisnoc irson i olos onos ,otuges id iarevort ehc ivitteibo otnemidnerppa'l emoc -Asoc ,arpos onaiditoug ammagorp li ... remialcsid odipar nU .onroig li etnarud etnemavitteffe .Arerapmi oilgif out e icima ilg noc erazzilaicos e opmac ni etig eraf ,acisum id otnemidnerppa'l ,etra id enoizaerc al ,otrep'a'la ocioig li emoc .Ativitta ertla ni erottaF .odratir li erarepucer erpmes 'Aup onimbab out li .oilgif out e et rep etnaoizome onna nu .Aras erarapmi adnoces al ,osac li ais euqnalauQ ,ossul li noc eradna atsab e ilareng ivitteibo iout i erevircs etnemecilpmes o ammagorp out li noc otaligatted eresse iouP .onaip nu erava oileb erpmes 'A .ingensi iuc ni odom li noc ecilpmes e otioics o otioivnoc ,elamrof eresse algov ut ehc .ioohcsemoh oicorppa out li eracifnaip a erazinzi iouP .ocnele'L .otats out len ioohcsemoh iggel el etnemicalf erazzilaiciv rep avittaretni appam atseuq erazzilitu iouP .eracifnaip a erazinzi id arocca amirp .Atiligel el ettut eressonoc ivod ?reloohcsemoh out la erangensi ived ehc eiretam el enopm .irouf ies odnauq ehcna otlocca e arutircs .arutelle id ,aifargatro id .Aticapac orol el eraroligim rep eraf iouP ehc ehc ehcna onos ic .otseuq rep liadol ,etnemaraibc arap oilgif out es E .elaer odnom len .Ativon adnoces id illedom ien s2 rep itnoc e olledom omirp ien s1 rep onatnoc is am .otnemua ni ibmartne onos -a 01 .8 .6 .4 .2A -a eA e -a eA5 .4 .3 .2 .1A -a eA ,oipmese dA .osrevid odom ni oloedatneserppar olledom icilobmis o iciroitip ivitom idnetse de ideverp ,enoizesretni nu noc nneV id ammagaid nu ondasu troSepahS itteggos o inoisnemid ,iroloc rep olledom led otnemaloger led itteggos ilg ageips e ovitom otanimretred nu itugese itteggos id itubirta ilg eraibmac e eramrofsart .eretepiR otnemandro'l etnaidem itazilaer onos illedom i ehc ivisiv nretpap e atloccar id oremun nu id o otteggos nu id ilaigu itrap emoc inoizarf ni isusotto id ingesid e vitalopinam e itraq ,izret . .Atem ni osivid eresse 'Aup oppurg nu o oretni nu ehc onodnerpmoc enosrep e eniced ,aianitnec id ippurG iremun irav ondasu iremun onognopmced e itsopmoc 1 x 8 + 01 x 3 + 001 x 7 o 8 eniced id aianitnec 7 'A asnapse amrof aus al e ottatnertotnecettes "A alorap id amrof aus al ,837 'A 837 id dradnats amrof al .oipmese dA .enoigiler allus orol erangensi o inoznac eratnac .ocoig nu a eracoig ,orbil nu ereggel rep opmet leuq erasu iouP .elamrof oiduts isaislauc izini an empty weekly planner that you can fill out so that you can draft a routine that best fits your family's situation and homeschooling approach.Download Our Daily PlannerHereeAAAs another printable for you to plan out your daily homeschool sessions!To use this planner, simply write down what you want to learn in the Objectives box, the exercises youeAAAll be doing in the Activities box, and everything you need to prepare in the Materials box.What Your Kids Will Learn in 2nd GradeSince preschool, youeAAve been teaching your child the foundations of reading, writing, and math, and you won'tAAAt be surprised to learn that 2nd grade will be focusing on the same basic things.The concepts that theyeAAAll be learning in math and language arts will be more advanced compared to the previous years, though.TheyeAAAll continue improving their reading and writing abilities, addition and subtraction, problem-solving skills, and computational skills.Language literacy and math proficiency are both really important, and a good early start mastering these subjects can go a long way in helping your child improve their critical and creative thinking, and just become a better learner all in all.So, unless youeAAve conquered these subjects, keep focusing on them.Below, youeAAAll find specific learning objectives for language arts, math, science, and social studies, as well as the secondary subjects.But you should only use them as general goals to look forward to and not strict requirements that your child should achieve.Let their learning flow naturally and doneAAAt force them to learn things if theyeAAAre not ready.What matters most is that you have fun!2nd Grade Homeschool Curriculum Core Subjects2nd Grade Language Arts Curriculum:In first grade, your child has most likely learned to write short sentences, read simple narratives, and comprehend what they read.In second grade, youeAAAll be helping them build on those skills and improve their The tunt , Fip , Cuctacy Peketle , sabome , sabo , Vanox , Vanox According to , -Gper Sexate swubones, sumbates sabil ,uo ,uo , Vanox , Vano ,uo ,uk ,uk , ,uo , ,ues

